#### Laurent Masscheleyn

#### Aina Astudillo Fernandez



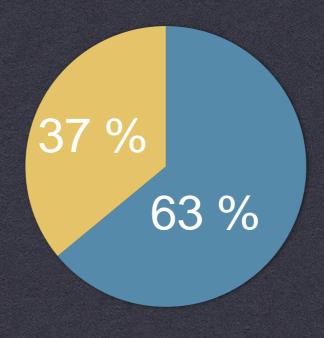


# YOUNG PHD HOLDERS IN THE LABOUR MARKET

SCIENTIFIC MERIT ASSESMENT IN THE PRIVATE SECTOR

France \*:
3 years after PhD



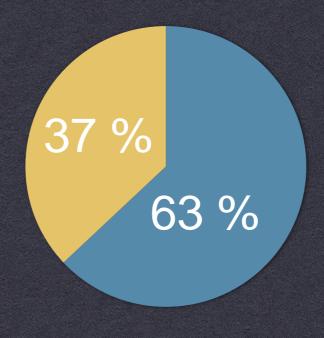




<sup>\*</sup> Etude Cereq (2015/12) : L'insertion à trois ans des docteurs diplômés en 2010

Belgium \*:
3 years after PhD



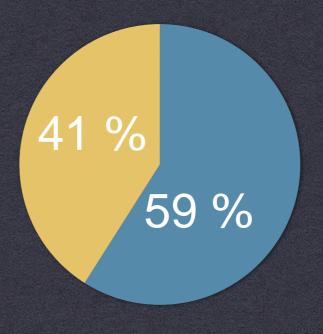




\* 2010 CDH Database, Belgian Science Police Office

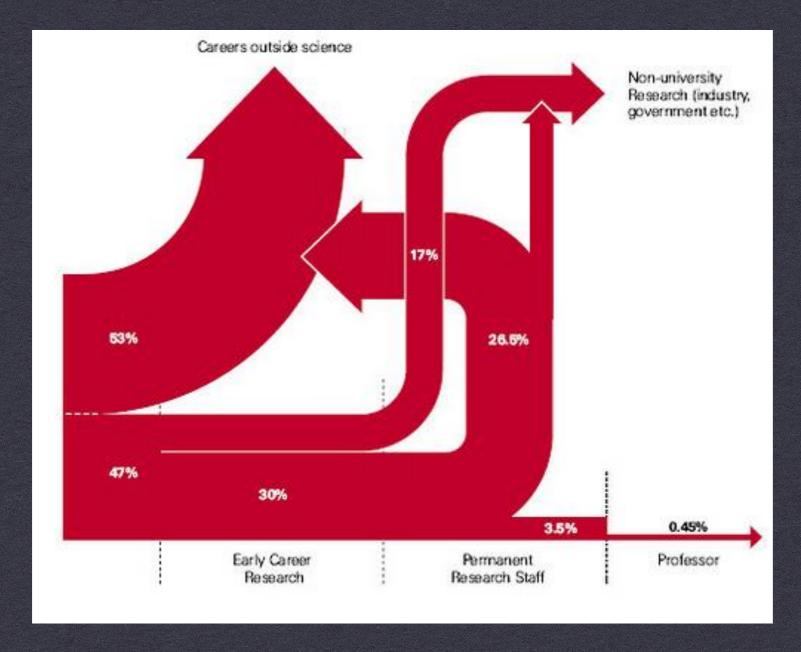
United Kingdom \*: 3,5 years after PhD







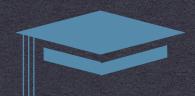
<sup>\* 2010</sup> Vitae What do researchers do? Doctoral graduate destinations and impact three years on



<sup>\* 2010</sup> The Scientific Century, Securing our future prosperity, The Royal Society

### UNIVERSITY

### INDUSTRY



Impact factor

Prestige of the lab

Number of publications

H factor

Merit

Assesment



Transferable Skills

Ability to fit in a team

Personality

Experience

Citation index

University's reputation

**Journals** 

Merit of supervisor

Conferences

Psychology Adaptability to a given environment

Business sense

# CONSEQUENCES FOR JOB-SEARCH:



- ≠ Recruitment process
- ≠ Curriculum Vitae
- ≠ Interviews
- ≠ Application system
- ≠ Career planning
- ≠ Professional attitudes

Non-academic sector

## CONSEQUENCES FOR JOB-SEARCH:



- + more obstacles:
- Lack of contact between each-other
- Lack of knowledge of each other
- Misconceptions about each-other

•

### HOW DO WE HELP WITH THIS TRANSITION?

Laurent Masscheleyn

Aina Astudillo Fernandez









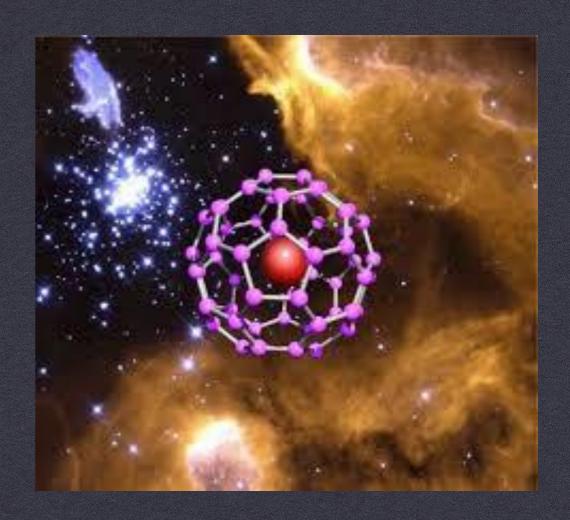
### SEARCHER OF SEARCHERS



WE WANT TO CREATE A LINK BETWEEN INNOVATIVE COMPANIES AND PHDs

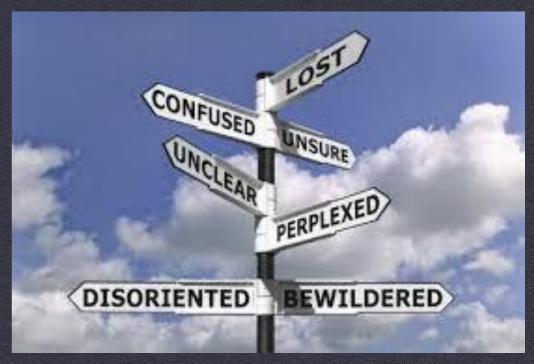
For French companies / SMEs: the « fear » of the doctor

« We do not work on Fundamental Research but are really focused on Development and products / clients: we don't need doctors in our R&D teams »



For French companies / SMEs: the « fear » of the doctor

« I don't understand his / her resume: his / her competencies are too specific for our firm »



For French companies / SMEs the « fear » of the doctor

We don't need an 8 years student but someone directly operational, immediately useful. »



For the **doctors**: the ignorance of the business



During his / her training, the doctor has had very few or no opportunities to get to know how private companies and private teams work

For the doctors: the ignorance of the business



The doctor is not used to sell him during the recruitment process: he will focus on his scientific abilities when the company will look after a personality

- ✓ The resume will be inappropriate
- ✓ The presentation will not show the right signals: it needs to reinsure the recruiter on the ability to integrate a team and be quickly operational (even when we talk about R&D)

For the doctors: the ignorance of the business



The communication is very often not focused on the recruiter's expectations: project management, team work, quality, costs, delays must be part of the doctor's speech

A high-level scientific expertise which allows to put into place real and ambitious R&D projects that may lead to breakthrough innovation



No financial risk at all in France thanks to the French R&D Tax Credit that may finance up to 100% (and more) of the salary during the first 2 years



Competencies and practical experience of the technological watch that allows to identify the state of the art. This state of the art is often underestimated by private companies: possibility for the doctor to be the scientific referent and contribute to technological progress



Transverse skills (communication, project management, ability to get information...) that allow to be quickly independent, take responsibilities and make a career (not only R&D) in the company: in many innovative companies, the Management Board is composed of « old » PhDs



### CAREER SERVICES FOR PHDS



WE WANT TO HELP RESEARCHERS MAKE THE BEST OUT OF THEIR PHD

#### KNOWLEDGE

- He / She has a strong scientific background
- Generalist knowledge due to his academic training
- Expert in their research field

#### SKILLS

- Knows how to apply a real scientific methodology
- Can deal with complex projects and issues
- Is able to ensure technology watch
- Can use R&D and technological tools
- Can communicate, even at an international level

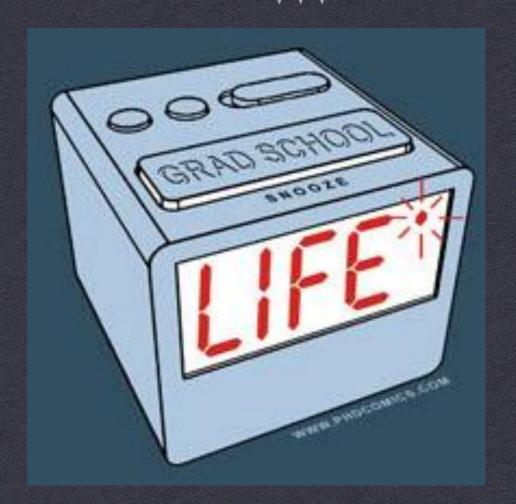
#### **BEHAVIOR**

- Keen on Research and Innovation
- Creative, curious and flexible
- Eager to learn and be trained
- Ability to convince, argue and negotiate
- Sense of responsibility

Academia

outside academia

Career



Career

Academia

outside academia

Group trainings: skills development

Job-Coaching Individual sessions

#### Information:

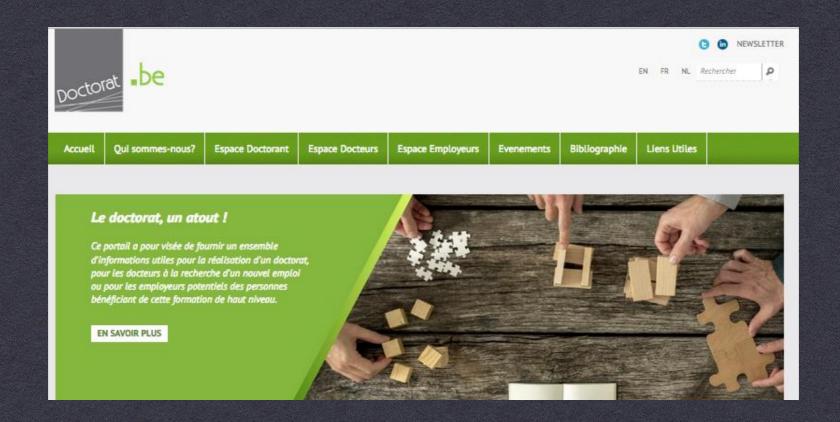
- Web site
- Stand at job fairs

#### Large-scale Events:

PhDs@Work PhD Job fair

### WE INFORM ABOUT RESEARCH CAREERS

- Web site Doctorat.be
- Speak at job events for masters (< 2/year)



### WE PROVIDE TRAININGS

- On average once/month
- For PhD candidates of the 6 F-s. Belgian Universities
- Currently: 3 main subjects
  - Project management
  - Networking
  - Skills Assessment
- In the past:
  - Public speaking
  - Burnout prevention
  - Technological watch

### WE ORGANISE EVENTS

- PhDs@Work

2013 – Careers in Innovation

2014 – Design your professional project

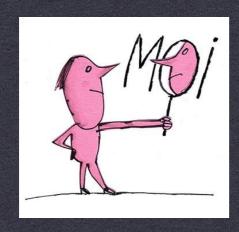
2015 – Open Forum

2016 – Prepare your transition into industry

2017 - Media-training for researchers

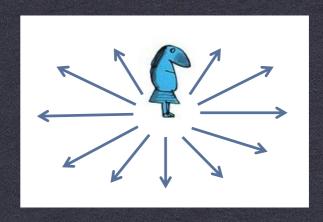
- PhD Job-Fair 2018

# WE COACH PHDS DURING REORIENTATION





- Skills assessment
- Personality
- Priorities



#### **KNOW YOUR OPTIONS**

- How/Where to find companies
- Analysing Job Offers

# WE COACH PHDS DURING REORIENTATION

#### KNOW THE METHOD

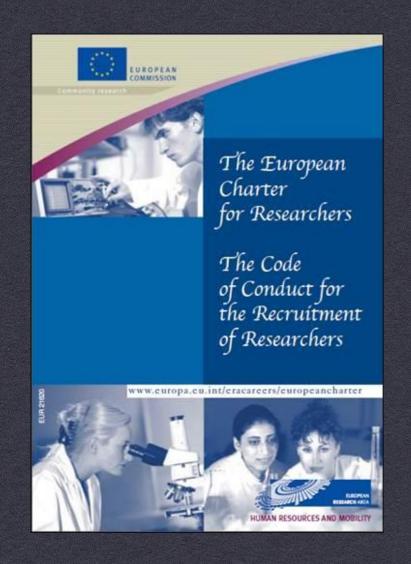
- Polish your CV
- Write a good motivation letter
- Prepare an interview
- Use Linkedin
- Network efficiently

### OBJECTIVE: CONFIDENCE BUILDING

- To value their own experience
- To believe in their own skills
- To see the range of possibilities
- To take their future in their hands
- To be proactive in their career

# THANKS FOR YOUR ATTENTION

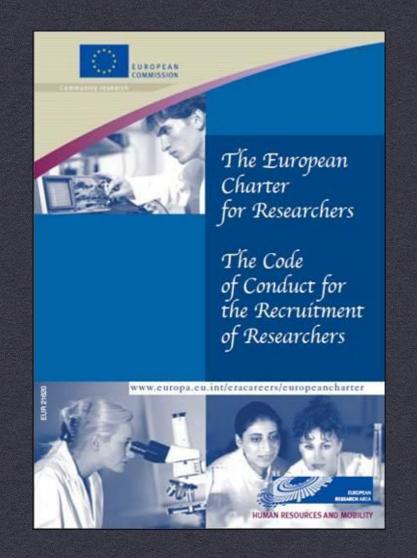




### Supervision and managerial duties

"Senior researchers should devote particular attention to their multifaceted role as supervisors, mentors, career advisors, leaders, project coordinators, managers or science communicators.

With regard to their role as mentors, senior researchers should build up a positive relationship with the early-stage researchers, in order to set the conditions for the further successful development of the researchers' careers."



#### Career development

"Employers {...} of researchers should draw up, within the framework of their human resources management, a specific career development strategy for researchers at all stages of their career.

It should include the availability of mentors involved in providing support and guidance for the personal and professional development of researchers, thus motivating them and contributing to reducing any insecurity in their professional future."



HOW CAN SUPERVISORS HELP PHD CANDIDATES PREPARE FOR THE POSSIBLE TRANSITION INTO INDUSTRY?



HOW CAN HUMAN RESOURCE DEPARTMENTS HELP PHD CANDIDATES PREPARE FOR THE POSSIBLE TRANSITION INTO INDUSTRY?



HOW CAN RESEARCH ADMINISTRATORS HELP PHD CANDIDATES PREPARE FOR THE POSSIBLE TRANSITION INTO INDUSTRY?