Erasmus Staff Training, Liège, 3/2015



Euraxess Services

Case study in Gembloux Agro-Bio Tech



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Objective of the presentation



- Show how the Gembloux campus organises its international welcome centre
- How the welcome centre relates to the Euraxess
 Service centre in Liège, in order to increase its
 efficiency and deliver services tailored to the
 specificity of the localisation as well as of the
 researchers from the South









Structure of the presentation

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1. Introduction to the Faculty

- 2. Presentation of the integration process into the ULg and specificities
- 3. Importance of an Euraxess contact point in Gembloux
- 4. Examples of difficult situations



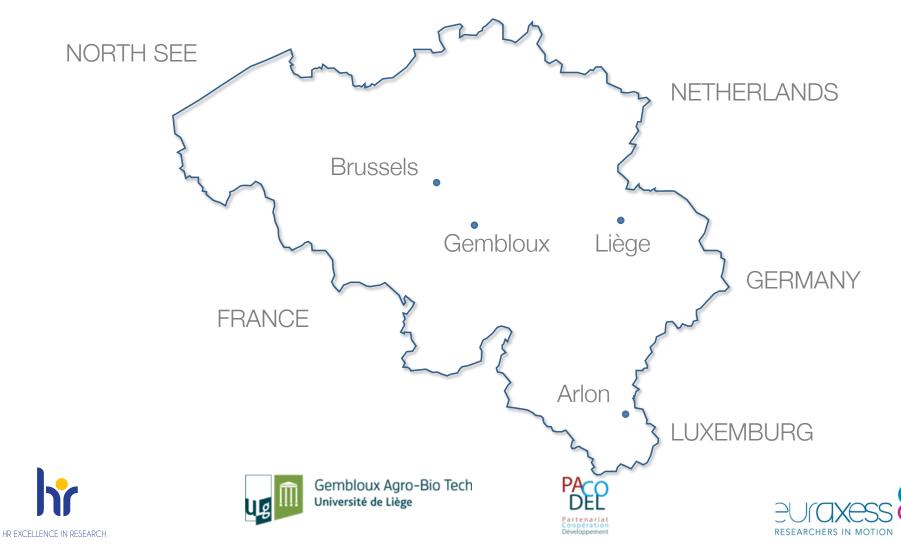






Introduction to the faculty





Students

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Université de Liège

- 1300 students
- 282 PhD students
- 41% of female students
- 30% of foreign students
- More than 50 international mobility agreements









Teaching within GxABT

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1st cycle

3 years - 180 ECTS

Bachelor in Engineering
Science, orientation bioscience
engineering

Bachelor in landscape architecture

2nd cycle

2 years - 120 ECTS

Master in bioscience engineering

- Environment
- Forests and natural areas
- Chemistry and bioindustries
- Agricultural sciences

Master in landscape architecture

Master in agriculture and bioindustries

- Microbial biotechnology
- Xylochemistry and biorefining

3rd cycle

4 years - PhD in 120 ECTS









PhD Students



- 282 PhD students
- 35 PhD degrees in 2013-2014
- 40% of female PhD students
- 52% of foreign PhD students
- 33 different nationalities



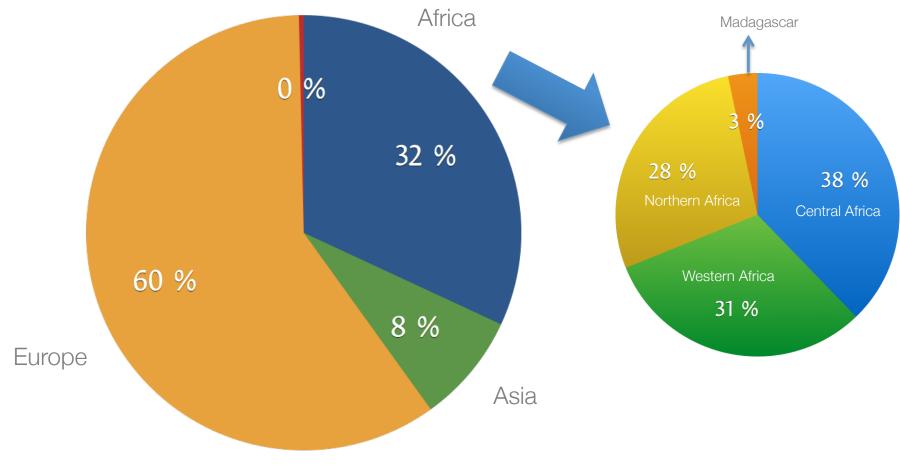






PhD students by nationality













Staff: some figures...



- Total staff of the faculty: 456
- Academic staff: 41
- Administrative and technical staff: 210
- Scientific staff: 205



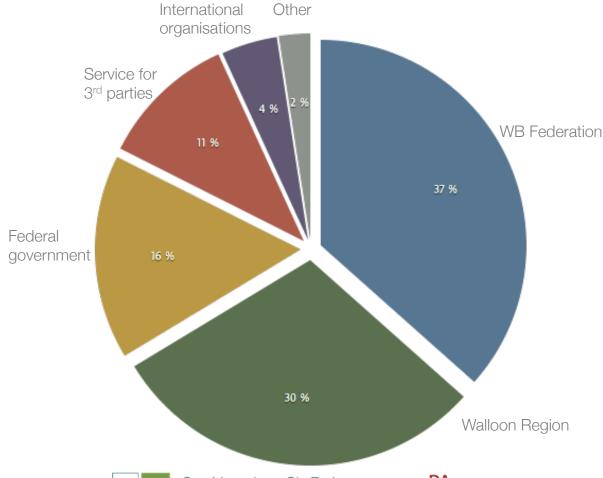






Funding for scientific staff













Research within GxABT



- New research centre called TERRA
- 3 main components : Agriculture, Food and Environment
- € 15 billion investment
- 150 to 200 researchers
- Fully effective in 2015









AgriculturelsLife



- A research platform to develop the agriculture of tomorrow
- Research farm (50ha) with 7 experimental zones
- Started in March 2013 16 PhD students
- 4 main concerns: performance of nonconventional agro-ecosystems, valorisation of agricultural residues, tools & technologies, alternative valorisation of agricultural products
- Agreement with CAAS (China) for 80 PhD students











FoodlsLife

- Effective in 2016
- Intermediary step between fundamental research and industrial application
- Will reinforce the Gembloux expertise in the valorisation of agri-resources
- Different rooms with professional equipment and laboratories for research teams, useful for the transformation of raw material into final products
- Tuning for different operations, in order to develop molecules for research and to support the development of innovative firms











EnvironmentIsLife

- Building of an ECOTRON in 2015: study of the impact of global change on plants on 3 different levels
- Aim: to get a better understanding of responses of living organisms, from molecular scale to organism scale, under environmental constraints
- Result: consistent long-term observations accessible to a wide range of users
- Part of the Plant Growing Technology
 Platform of the Communauté française de Belgiqued













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Integration and specificities

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Université de Liège

- Faculty integrated within ULg, but different campus (70kms away from Liège)
- Service d'aide à la vie étudiante: multitask (social service, life quality, accomodation)
- Enrolment office: part of the central office in Liège
- Strength: **proximity** (big family)
- One specificity: development cooperation









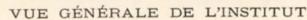


A bit of history...



- 1860: State Agronomic Institute
- 20th century:
 - Latin America (ESALQ Brazil, UNALM Peru)
 - DR of Congo
- 2009: Integration in the ULg (est. 1817) – Gembloux Agro-Bio Tech













Specificities

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- 2009: integration within ULg
- 2012: Creation of PACODEL (centre for partnership and development cooperation)
- 2015: institutional platform in Central Africa



Université de Liège









Development cooperation

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Université de Liège

- PACODEL created in 2012
- Headquarters in Gembloux
- Missions: promote, coordinate and enhance development cooperation
- Priority: multidisciplinarity











Development cooperation













Platform in Central Africa

- Permanent structure to develop in Central Africa projects around research, teaching and university expertise
- One theme: periurbanisation
- One local partner: ERAIFT
- Coordination in Kinshasa
- 5 local PhD thesis (co-tuition)













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Euraxess contact point



- Why an Euraxess contact point in Gembloux? For the proximity with researchers
- Very good welcome culture: Gembloux as a big family ->
 Small is beautiful
- Gembloux as intermediary between students/ researchers and the central administration
- Contacts with the Euraxess central service: mainly through emails, telephone, physical meetings when needed...









Euraxess contact point



	Strengths	Weaknesses
Quality of service	Faster and more personalised	Transmission of information
Size of the campus	Everything in one place	
Geographical situation	Central in Belgium	Further away from the central administration
Personnel	Multitasking	Lack of information due to distance
Services offered	Many proximity services (enrolment, social service, accomodation) + PACODEL	Go-between with central administration
Languages	Big hub for French-speaking countries	Working knowledge of English
Town	Practical town (everything nearby)	Small town (less student jobs, less choice for hotels and accommodation)









Examples of hosting



- Often a personalised welcome from the professors/colleagues: at the airport / station + at university/in town
- Erasmus Mundus with ACP countries / Science without Borders: PACODEL is informed and organises the arrival of the scholarship holder → File managed in Liège, PACODEL as gobetween









ARES-CCD researchers



- The Belgian professor completes a form
- ARES-CCD informs the PACODEL about the researcher's arrival
- PACODEL manages the arrival of the researcher, welcomes her/him and helps him throughout her/his stay
- No contact with the central administration, except for some financial purpose









Space for improvment



- Growing importance of PACODEL
- From next academic year: accommodation search online
- Meetings organised for better communication
- Chinese courses are organised within the faculty, in collaboration with the Confucius Institute in Liège (hosted within ULg)









Chinese courses



- 你好! (nǐ hǎo)
- 很高兴认识你 (Hěn gāoxìng rènshi nǐ)
- 你们是哪国人? (Nǐmen shì nă guó rén)
- 我们是欧洲人 (Wŏmen shì ōuzhōurén)
- 谢谢 (Xièxie)
- 再见! (Zàijiàn!)









Chinese courses



- nĭ hǎo Hello
- Hěn gāoxìng rènshi nǐ Glad to meet you
- Nĭmen shì nă guó rén? What is your nationality?
- Wŏmen shì ōuzhōurén We are Europeans
- Xièxie Thank you
- Zàijiàn! Goodbye!









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Difficult situations

- Fake degrees
- Identity theft
- Accommodation booked and no notice for late arrivals
- Bad understanding of distances (accommodation/ enrolment)













Some specific cases



- A student enroled at ULg, having a student room in Liège but not knowing courses are taught in Gembloux
- Students enroled in (interuniversity) advanced masters in Gembloux, but with options on other campuses (Liège/Arlon) or in other universities









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Thank you! 谢谢! Gracias! Obrigado! Kiitos! Dziękuję! Tak! Bedankt! Danke! Merci!



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